

The South Carolina Public Charter School District

2009-10 Annual Report



Our Mission

The S.C. Public Charter School District works to improve student learning and increase learning opportunities through the use of innovative teaching methods. Ultimately, our purpose is to assist South Carolina in achieving academic excellence.

About the District

The S.C. Public Charter School District (SCPCSD) was created through the [South Carolina Charter School Act](#), which was passed by the S.C. General Assembly in 2005. The purpose of the legislation is to create a legitimate avenue for parents, teachers, and community members to take responsible risks and create new, innovative, and more flexible ways of educating all children within the public school system. The goal of Charter Schools is to encourage cultural diversity, educational improvement and academic excellence in South Carolina.

SCPCSD had seven schools operating during the 2009-10 school year serving approximately 5,000 students. 500 students were enrolled in two "brick and mortar" charter schools - Calhoun Falls Public Charter School in Calhoun Falls and Spartanburg Charter School in Spartanburg - and 4,500 students in five cyber schools – Palmetto State E-cademy, Provost Academy South Carolina, South Carolina Calvert Academy, South Carolina Connections Academy, and South Carolina Virtual Charter School.

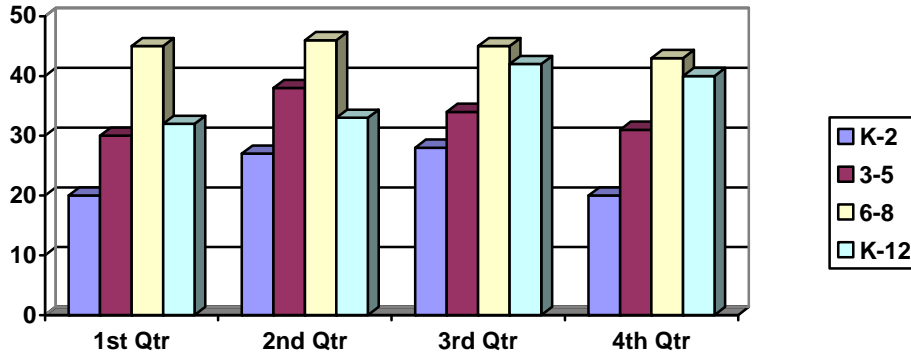
Calhoun Falls Charter School



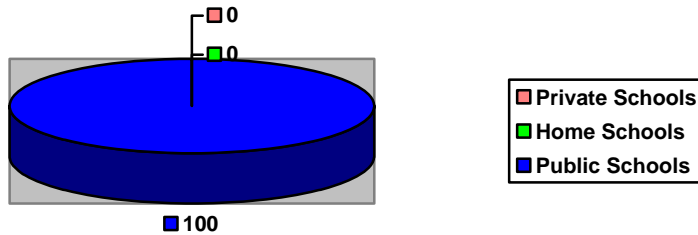
Our Mission

The mission of Calhoun Falls Charter School is to provide students with a safe and supportive learning environment where student are actively engaged in an educational process that develops strong leadership qualities and creates opportunities for the children and families of Calhoun Falls to leave behind a living legacy for future generations.

Graphs with enrollments – split in grade groups (K-2, 3-5, 6-8, 9-12)



Graph showing where students came from



Student enrollment: 205

Success of students in achieving the specific educational goals:

- The senior class of 2010 earned 246 hours of college credit on the campus of CFCS through the dual enrollment program sponsored by Piedmont Technical College.
- 122 students volunteered 8,239 hours through the CFCS Service Learning Program.
- Ninety-eight percent of CFCS students participated in the abstinence/character education program sponsored by the Heritage Community Services.

Audit information:

- CFCS is waiting for our annual audit report to be completed by Elliott Davis Accountants and Business Advisors.

Assessment report:

- Eighty-seven percent of the graduating class of 2010 committed to attend a two- or four-year college/university.
- CFCS had 17 Life Scholars, 1 Hope Scholar, 5 Junior Fellows
- The graduating class of 2010, which consisted of 36 students, earned over \$900,000 in scholarship money.
- CFCS met 16 of 17 objectives, failing to meet the Math performance objective for white students.
- CFCS doubled the number of Exemplary scores for 2010.

IDENTITY AND CERTIFICATION STATUS OF TEACHING STAFF

All faculty members have a four-year degree.

Four teachers have a Master's.

Three teaches have a Master's plus 30.

Teacher	Certification Ends
1. Michelle Geter – Business Education	(2012)
2. Dondi Brown – Math	(2011)
3. Carrie Caldwell – Agriculture Education	(2014)
4. Sandra Wilson – High School English	(2013)
5. Nan Teasley - High School English	(2014)
6. Sheila Newton – Special Education	(2013)
7. Josh Gibson – High School Science	(2011)
8. Terrie Hall – Middle School ELA	(2012)
9. Julie Leake – Middle School Math	(2011)
10. Rachel Shaw - Middle School Social Studies	(2011)
11. Mike Craigo - Driver's Education	(2011)
12. Ron Sullivan –Art	(2015)
13. Paige Bowser – History (PACE)	(2011)

Awaiting Certification #

1. Risha Bomar –CDF (Career Development Facilitator)
(Certification Required)***
2. Jonathan Slaton – PE (PRAXIS scores)
(certification NOT required)
3. Valorie Shea – Middle School Science (processing extension
for 2010-2011) (Certification Required)
4. Samson Wanga –High School Math/Science (FACES processing
extension) (Certification Required)

Uncertified

1. Anna Edmunds – Health Occupations (2009 expired)
2. E 'Toya Brown – Spanish Facilitator (Certified teacher
through the SC Virtual School Program)
3. Heather Grindstaff – Part-time Chorus (Certification NOT required)

CFCS BRAGGING RIGHTS

- The graduating class of 2010, which consisted of 36 graduates, was awarded approximately \$900,000 in scholarships and earned 246 hours of FREE college credit on the campus of CFCS.
- CFCS participated in the *Abbeville Artist Guild Spring Art Show*, winning "Best of Show," along with numerous other awards.
- CFCS's FFA chapter, the only charter school chapter in the state of SC, received the *State Superior Chapter Award*.
- CFCS's first Health Science Education completers achieved a 100% passage rate on the *National Consortium Health Science Education Assessment Test*.
- CFCS held its first science fair and implemented its first *Middle School Summer Reading Program* and "Triple A" after school program.
- The second annual summer *Core Curriculum Character Camp* was offered to all rising 6th through 9th grade students.
- Middle School students read over 616 books over a five month period.
- The *FFA Soil Judging Team* won the Region Championship.
- Mrs. Sandra Wilson was named the 2009-2010 *CFCS Teacher of the Year*.
- Jasmine Hadden was named the *South Carolina Public Charter School District Student of the Year*.
- Scott Sherard was recently selected to serve as the *FFA Vice-President for the state of S.C.*
- Kalan Rogers represented CFCS as an ambassador to the *SC State Hugh O'Brian Leadership Conference* and was awarded a \$40,000 scholarship to Erskine College.
- CFCS students attended the *Electric Co-op Youth Tour* in Washington, DC, *Palmetto Boys State*, *Business Week*, the *Washington Leadership Conference*, the State and National HOSA Leadership Conferences, and the State and National FFA Conventions.
- Ten athletes were named to the Region I, Class A, All-Region Teams and two to the All-Lakeland's Team. Two CFCS athletes were named All-Region Male and Female Athlete of the Year.
- Three CFCS varsity teams were awarded the Region I, Class A Sportsmanship Award.
- CFCS Athletic Program was funded 100% by the CFCS Booster Club.
- 122 students at CFCS volunteered a grand total of 8,239.25 hours of service through the *CFCS Service Learning Program*. An increase from last year's total of 4,793.
- Various clubs and organizations on the campus of CFCS raised donations for charitable organizations such as Relay for Life, March of Dimes, and the *Calhoun Falls Community Food Bank*.
- Other organizations sponsored a Memorial Day Ceremony, Farm Day, Arbor Day, Elementary Intervention, and a Community-wide Appreciation.
- Parents and community members volunteered thousands of hours in the areas of maintenance, house and grounds, student support, teacher support, athletics, and fundraising projects.

Calhoun Falls Charter School Overall Goals and Objectives

- Committed to putting student achievement first
- Committed to recruiting additional students for CFCS
- Ensure that every student is taught by “Highly Qualified” teachers
- Strive to ensure the accreditation of CFCS
- Heighten awareness and understanding of the charter school concept within the community and state
- Heighten awareness and understanding of the charter school concept among legislators.
- Heighten awareness and understanding among legislators of financial inequities that currently exist between public charter schools and public schools.
- Strive to produce students of excellence in both academics and character.
- Make a positive and significant impact on the lives of CFCS students

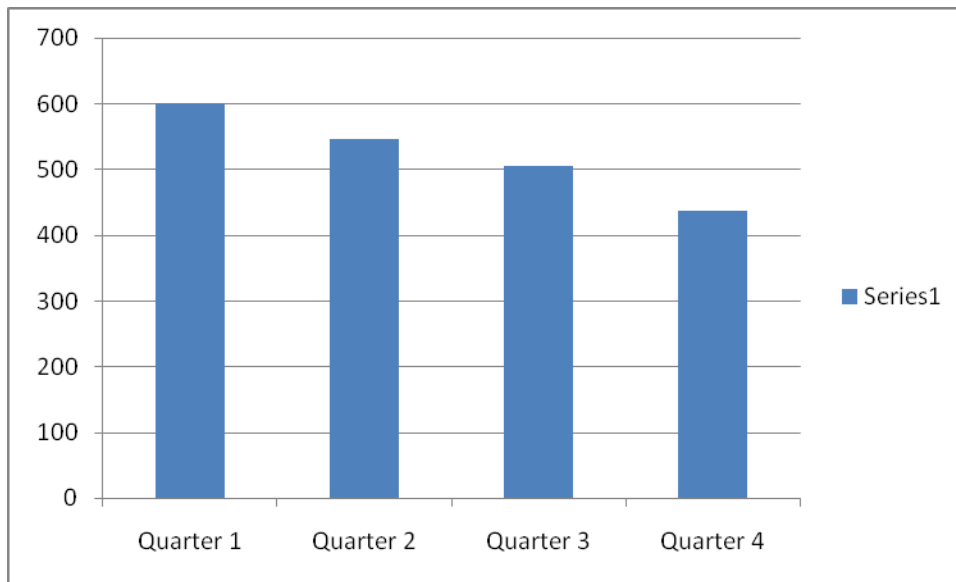


PALMETTO STATE *e*-CADEMY

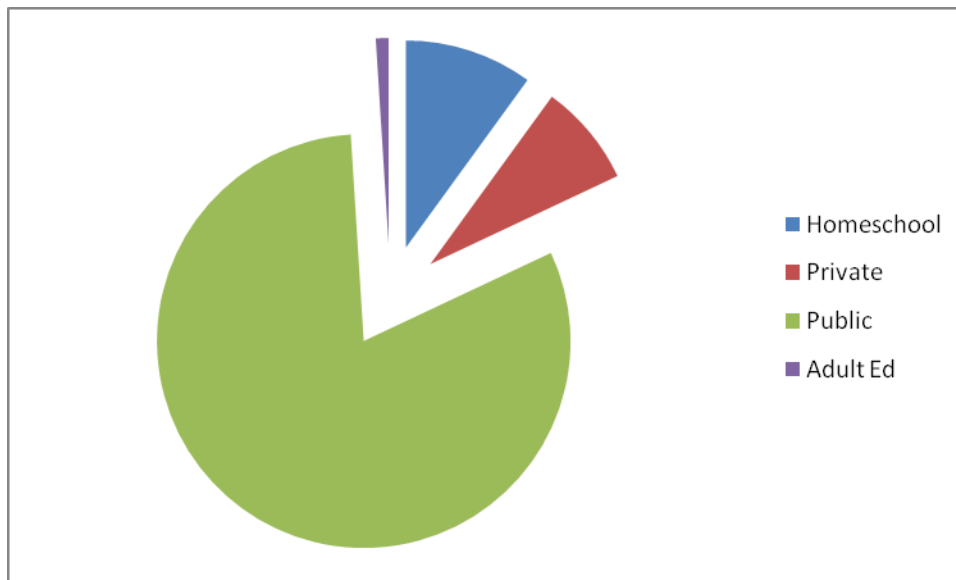
The mission of Palmetto State E-cademy is to provide South Carolina youth an opportunity to realize their potential in a superior online learning environment.

2009-2010 Annual Report

Enrollment by Quarter – 2009-10



Enrollment by Source



Student enrollment: Palmetto State E-cademy began the 2009 – 10 school year as virtually a new school. The separation from Insight had its toll on enrollment and we began the year with 625 students. We completed the year with 26 graduating seniors and 438 students.

Success of students in achieving the specific educational goals

English Language Arts (ELA) and Mathematics are pivotal core subject areas in which success in other academic subjects primarily depends on mastery of English and mathematical concepts.

Our school's Accountability Plan focused on the following academic goals in English Language Arts and Mathematics:

GOAL I: ENGLISH LANGUAGE ARTS (ELA)

- Students will demonstrate competency in reading and comprehending a wide range of print and non-print texts, including an array of literary selections representative of many periods, genres, and cultures. In addition to reading and writing skills, students will be taught to speak effectively and to listen to and comprehend complex sentences in the English language.

Measurable Outcome:

- Each year, beginning in year 1, 55% of tested students on the High School Assessment Program exams (HSAP) will meet or exceed state averages on the English Language Arts section.

DOCUMENTED SUCCESS IN ELA

- 87.4% of PSE students taking the ELA segment of the HSAP passed this portion.

GOAL II: MATHEMATICS

- Students will demonstrate competency in mathematical problem solving by applying mathematical applications such as probability, statistics, and estimation to a variety of real-life situations. Furthermore, students will be able to interpret mathematical data as it relates to everyday living experiences in a complex democratic society.

Measurable Outcome:

- Each year, beginning in year 1, 55% of tested students on the HSAP will meet or exceed State averages on the Mathematics' section.

DOCUMENTED SUCCESS IN MATHEMATICS

- While we did not meet the requirements for AYP, PSE students did exceed this goal with 66.9% passing the mathematics portion of the HSAP. For the 2010-11 school year, we will shoot for at least a 90% pass rate.

Identity and certification status of teaching staff

Last Name	First Name	SC Certification ID	F/T or P/T
Alexander	Myles	105978	F
Batson	Jillian "Nicki"	236659	F
Calinisan	Riza Eva T.	245190	F
Carter	Brannon	226327	F
Carter	Robin	228609	F
Dominick	William	137816	F
Eckstorm	Cassandra	173728	F
Fernandez	Caroline	189083	P
Havens	Annette	191298	F
Hudson	Shelly	193271	F
Johnson	Laura	244387	F
Knight	Jennifer	177428	P
Loveday	John	235167	F
Luna	Donna	225818	F
Reilly	Amanda	217756	P
Sanders	Pamela	225386	F
Stokes	Rachel	159048	P
Swofford	Karen	159544	F
Tanner	Necifera	234930	F

Audit information

Palmetto State E-cademy has contracted for their annual audit with Elliott Davis of Columbia. We are in the process of working through our audit and do not yet have completed document. PSE will again complete this year with a small reserve in place.

Assessment report

Palmetto State E-cademy did not meet AYP for the 2009-10 school year. This abysmal performance level is not acceptable and will not be repeated. A portion of the shortfall was due to students coded to be at PSE in the SASI database, but who were never students of the school.

87.4% of PSE students taking the ELA portion of the HSAP passed this section. This is the second highest passing rate in the district. Sadly, only 66.9% passed the math section, and reflects the lowest passing rate in the district.

Palmetto State E-cademy's goals for the 2010-2011 School Year:

1. We are committed to a focus on learning rather than a focus on teaching. With a smaller enrollment, PSE teachers will direct their activities to ensure effective student learning.
2. PSE has developed a partnership with Southern Wesleyan University to provide students with online dual enrollment opportunities with no additional charge to the student. PSE is in the process of developing dual credit courses, and PSE teachers will teach these courses in our own learning environment. We will also begin assisting Southern Wesleyan with their own online course development once the school receives SACS approval for the program.
3. We are committed to a high level of teacher development beginning with a 3-day on-site training session to kick off the school year.
4. Full-time teachers will provide enhanced learning opportunities for students and greater teacher visibility and accessibility.
5. An increased emphasis on promoting core values and character development in our students.
6. Get all students on track with an individual graduation plan to meet their life goals.
7. Take advantage of the flexible courses to ensure that students received individualized assistance in weak areas within their coursework.
8. Ensure that greater than 95% of all students participate in all state required testing.
9. Continue to push our students to bring them from where they are to an educational level that rivals any school in the nation.
10. Increase enrollment appropriately with our ability to provide each student with an excellent educational experience, and each parent with outstanding customer service and support as they strive to prepare their children for adulthood.

Brag Page



Accelerated Learning an Option
at Online School

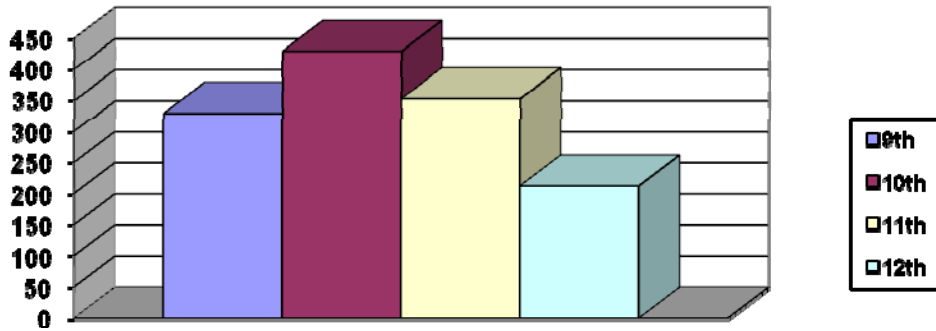
Online Students
Gather at
Carowinds



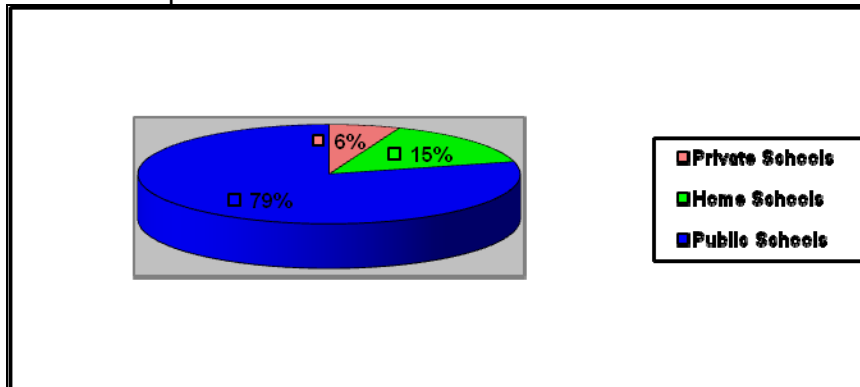


**PROVOST ACADEMY SC'S MISSION IS TO
PROVIDE LIMITLESS VIRTUAL LEARNING
OPPORTUNITIES FOR CIVIC-MINDED
LEADERS OF THE 21ST CENTURY.**

Enrollment:



Student Population:



Student enrollment: 1,346

Success of students in achieving the specific educational goals: 52 graduates

Identity and certification status of teaching staff: The teaching staff consisted of 1 social studies teacher, 2 math teachers, 2 English teachers, 2 science teachers, and 1 foreign language teacher – all highly qualified.

Audit information: Provost Academy SC is currently undergoing an audit by the Hobbs Company. When completed, the results will be published and shared with the PASC Board, the SC Public Charter School District, and the State of SC Department of Education.

Assessment report:

Spring HSAP Passing Rate for First Attempt:

- ELA – 83%
- Math – 73%

Spring and Summer EOC Passing Rate:

- English I – 75% Passing
- Algebra I – 69% Passing
- Physical Science – 55% Passing
- USHC – 41% Passing

Success Stories

Kayla Dunn



Hats off to PASC's first graduating class – Class of 2010! Ms. Kayla Dunn represents PASC as a true success story! Kayla came to PASC in August 2009 hoping to earn her high school diploma. She was a 20-year old single mother of two children who dropped out of high school when she was 17. She enrolled with a dream of completing the two years of graduation requirements in the one year she was allowed to stay enrolled in public school. Kayla exceeded all expectations and graduated with her classmates in June 17 with a smile on her face that words can't describe.



Provost Academy SC established its first National Honor Society Club. It consists of five students who were inducted into the NHS in May 2010.

What's Next:

- a) Ensure students are always the most important consideration.
- b) Improve school attendance rate.
- c) Improve school graduation rate.
- d) Improve HSAP scores.
- e) Improve EOC scores.
- f) Ensure all IGP's are completed.
- g) Make AYP.
- h) Ensure all staff members receive meaningful professional development.
- i) Ensure instructional strategies are in place to address all IEP goals.
- j) Improve internal communication.

PASC Story Headlines:

Online high school turns two Lake City students' lives around
Provost Academy South Carolina to Offer Extended Year Schooling
Provost Academy: an online alternative
Online schools are changing education
Cyber schooling grows statewide
Provost Academy celebrates first year of online education



Annual Report 2010

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(803) 462-0326 Fax**

Dr. Secaida Howell, Head Master

South Carolina Calvert Academy Mission Statement

South Carolina Calvert Academy is dedicated to inspiring students in Kindergarten through Eighth Grade to realize their full potential in a **21st Century learning environment**, utilizing a proven curriculum, expert support and instructional systems designed to encourage academic excellence.

South Carolina Calvert Academy **leverages the partnership** between student, teacher, parent, peers and other members of the academic community, to create a learning environment that empowers students to achieve academic success.

South Carolina Calvert Academy combines the **best of tradition and innovation** to serve the virtual public school students of South Carolina.

South Carolina Calvert Academy



Parental Comments:

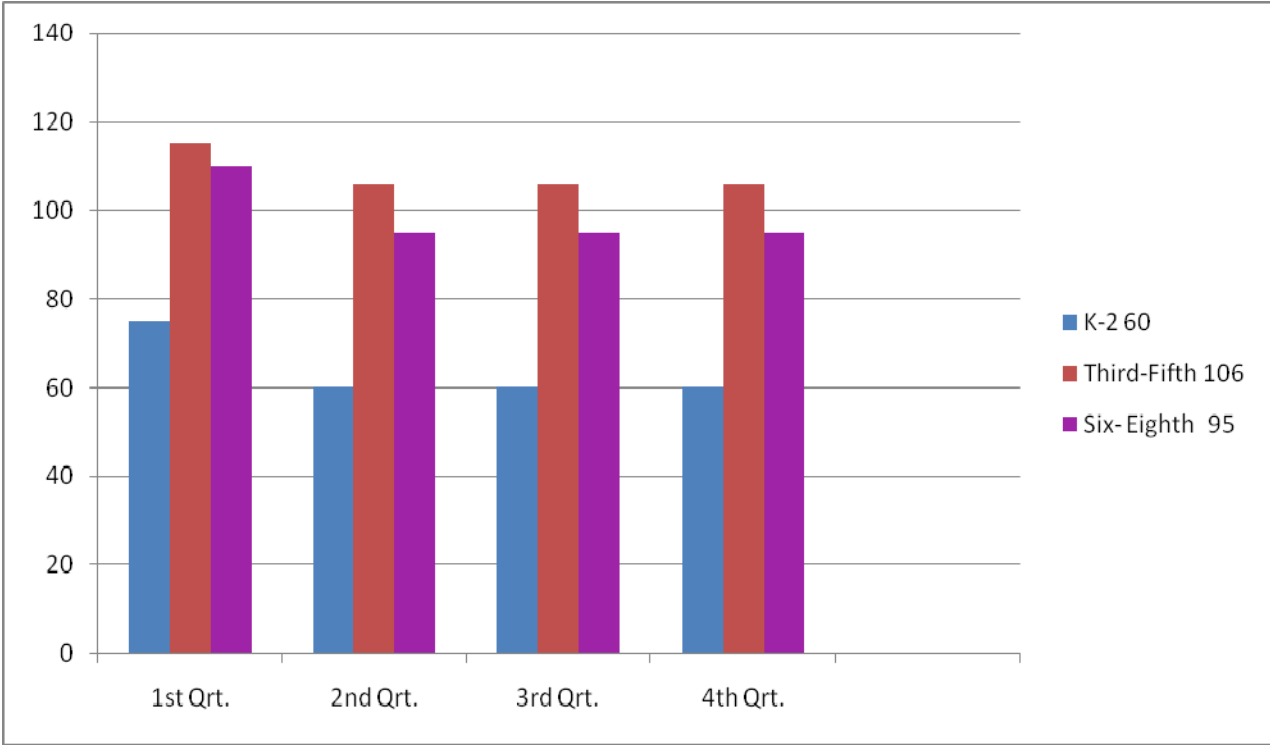
"My daughter has improved her grades and she feels more confident about her school work. She loved the one-on-one. We can focus on her learning needs and move quickly through concepts she knows and spend more time on trouble areas. She tells her friends how great Calvert is!"

"My child enjoys the on-line classes and knowing that she is a part of something bigger than us helps keep her on target."

"Our son has perfect attendance and he is learning, he is happy and we are more stress-free than we have been since he started Kindergarten. If I wore a hat, I would tip it to you and the faculty and staff of South Carolina Calvert Academy."

"I have had a pleasant experience. My needs have been met promptly and many have shown great care and compassion when dealing with my children. I feel that the best interest of my child are truly in their minds, which makes me grateful."

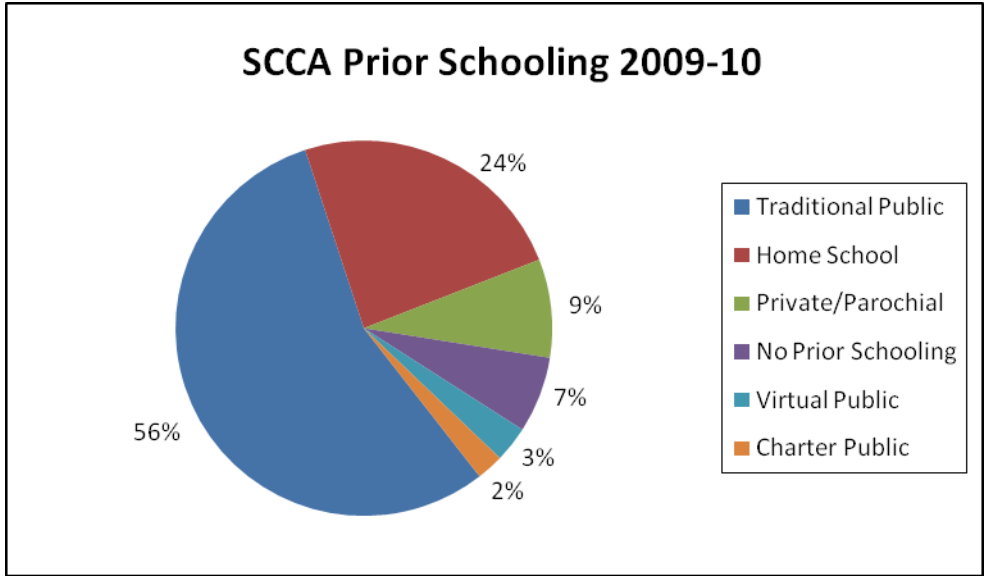
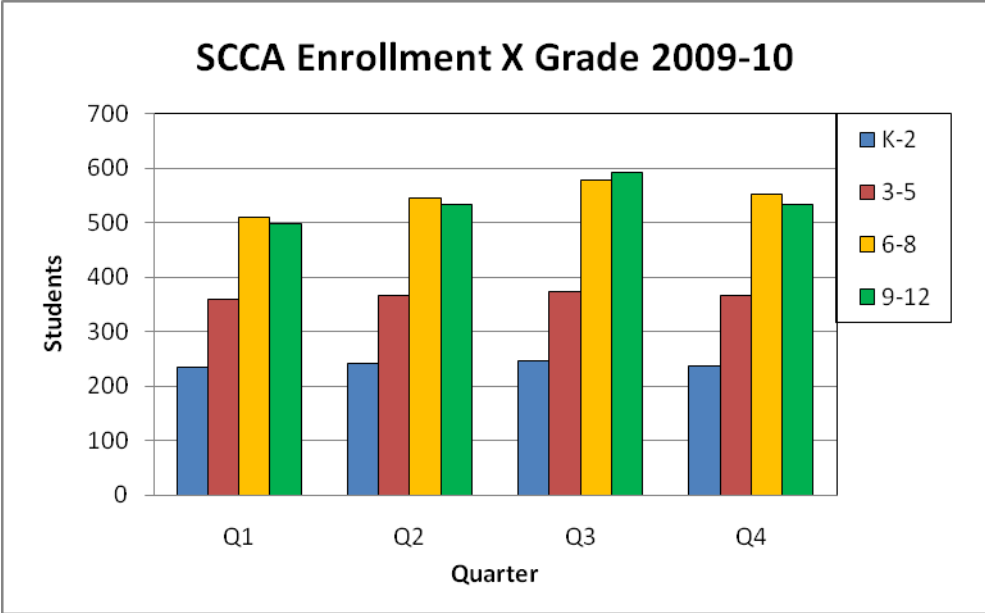
South Carolina Calvert Academy Enrollment





The mission of South Carolina Connections Academy is to help each student maximize his or her potential and meet the highest performance standards through a uniquely individualized learning program.

South Carolina Connections Academy Enrollment Graphs



Note: due to rounding, percentages may exceed 100%

South Carolina Connections Academy Student Information

Student Enrollment SY 0910

		As of May 31, 2010	
		Number	Percent
Current Month Enrollment		1689	N/A
Households	Active Households	1268	N/A
	Students Per Household	1.33	N/A
Grade Distribution	Kindergarten	71	4%
	First	76	4%
	Second	90	5%
	Third	122	7%
	Fourth	112	7%
	Fifth	132	8%
	Sixth	166	10%
	Seventh	174	10%
	Eight	212	13%
	Ninth	224	13%
	Tenth	165	10%
	Eleventh	97	6%
	Twelfth	48	3%
New/Returning to CA	New - SY 2008-09	1290	76%
	Returning	399	24%

Student Demographics SY 0910

		As of May 31, 2010	
		Number	Percent
Ethnicity	Hispanic or Latino	73	4%
	Not Hispanic or Latino	1616	96%
Race	American Indian or Alaskan Native	49	3%
	Asian	22	1%
	Black/African-American	272	16%
	Native Hawaiian or Other Pacific Islander	4	0%
	White/Caucasian	1408	83%
Gender	Female	865	51%
	Male	824	49%
F.A.R.M. Eligibility	Qualifies for Reduced	209	12%
	Qualifies for Free	595	35%
Primary Language Spoken At Home	Chinese	0	0%
	English	1667	99%
	French	0	0%
	Russian	9	1%
	Spanish	9	1%
	Other Language	4	0
Special Populations	Gifted	183	11%
	IEP	173	10%
	504	53	3%
	None	1295	77%
IEP Primary Disability	Autistic	22	13%
	Developmentally Delayed	2	1%
	Emotionally Impaired	10	6%
	Hearing Impaired	2	1%
	Mental Retardation	5	3%
	Multiple Disabilities	0	0%
	Other Health Impaired	28	16%
	Physical Disability	1	1%
	Specific Learning Disability	89	51%
	Speech/Language Impaired	13	8%
	Traumatic Brain Injury	1	1%
	Visually Impaired	0	0%
	Not Reported	0	0%
Prior Schooling Before SCCA	Charter (Public)	45	3%
	Home School	387	23%
	Private/Parochial	137	8%
	Traditional Public	959	57%
	Virtual (Public)	49	3%
	No Prior Schooling	112	7%
	Not Reported	0	0%

Success of students in achieving the specific educational goals

The following goals are from the SCCA Charter. The Results Summary indicates how South Carolina Connections Academy performed on each goal this year, if applicable. Note that some information is not currently available and will be reported later.

Goal 1–Student Performance: South Carolina Connections Academy students will demonstrate mastery of key concepts and academic standards across core academic subjects.

Measurable Objective 1: South Carolina Connections Academy students will average at least a 75% performance rate (GPA, calibrated to the South Carolina grading scale) over the course of the school year.

Data Source and Reporting: Student performance is measured on internal assessments, including quizzes, tests and portfolios, graded by the teacher and reported in real time through the LMS. The average performance rate across all students is reported each month to the Board and will form the basis for tracking this goal.

Results Summary: South Carolina Connections Academy met/exceeded this goal with a monthly average performance rate well above 75%. Summary data is presented below.

SCCA Average Performance Rate SY 0910

Date	Average Performance Rate
9/30/2009	82%
10/31/2009	82%
11/30/2009	81%
12/31/2009	82%
1/31/2010	82%
2/28/2010	81%
3/31/2010	80%
4/30/2010	80%
5/31/2010	80%
6/30/2010	80%

Goal 2–Yearly Academic Growth: South Carolina Connections Academy students will demonstrate a year of academic growth for a year in school.

Measurable Objective 1: At least 75% of South Carolina Connections Academy students will demonstrate at least a year’s worth of academic growth from the beginning of the school year to the end.

Data Source and Reporting: The school will administer its Longitudinal Evaluation of Academic Progress® (LEAP) assessment at the beginning and end of each year; the individual results of this pre- and post-testing are reported immediately to students and Learning Coaches, with aggregate data reported to the Governing Board after each testing cycle.

Results Summary: South Carolina Connections Academy met this goal. Overall, 88.1% of students made satisfactory progress in Reading and 77.3% made satisfactory progress in Math. LEAP data is presented below.

**South Carolina Connections Academy
LEAP Reading and Math Summary SY 0910**

Connections Academy measures gains in student achievement by utilizing a pre-test/post-test model requiring students to take our Longitudinal Evaluation of Academic Progress (LEAP). The LEAP program consists of two parts, reading and mathematics. To satisfy this testing requirement, a Connections Academy reading assessment is administered to all students in grades 1-8 and a Connections Academy math assessment is administered to all students in grades K-8.

	<u>LEAP Reading</u>	<u>LEAP Math</u>
Pretest Takers	1054	1127
Posttest Takers	999	1114
Pretest Posttest Takers	782	883

Reading Satisfactory Progress

Students receive a score of percent correct on the pretest and posttest LEAP reading assessment. Students have made satisfactory gains if they score a minimum of 75% on the posttest assessment and/or if they increase their score from the pretest to the posttest by 10 percent.

The percentage of students making reading satisfactory progress in each grade as well as overall is presented in the table below. Only students that took both the reading pretest and posttest assessments were included in the analysis.

Grade	Reading Satisfactory Progress #	Reading Satisfactory Progress %
1	65	100.0%
2	65	92.9%
3	98	91.6%
4	71	87.7%
5	98	93.3%
6	95	88.0%
7	84	81.6%
8	113	79.0%
Overall	689	88.1%

Math Satisfactory Progress

Students receive a score of percent correct on the pretest and posttest Longitudinal Evaluation of Academic Progress® (LEAP) math assessment. Students have made satisfactory gains if they score a minimum of 75% on the posttest assessment and/or if they increase their score from the pretest to the posttest by 10 percent.

The percentage of students making math satisfactory progress in each grade as well as overall is presented in the table below. Only students that took both the math pretest and posttest assessments were included in the analysis.

Grade	Math Satisfactory Progress #	Math Satisfactory Progress %
K	54	98.2%
1	66	95.7%
2	68	91.9%
3	93	81.6%
4	59	68.6%
5	84	76.4%
6	87	77.0%
7	74	67.3%
8	98	64.5%
Overall	683	77.3%

Goal 3—Student Achievement Scores: South Carolina Connections Academy students will first meet and then exceed performance by comparable students on the PACT, HSAP, and other tests required by the South Carolina Education Accountability Act. Note that South Carolina Connections Academy will administer these assessments to its students at in-person, proctored locations throughout the state as required by H3097.

Measurable Objective 1: Beginning with Year 1 of the charter, South Carolina Connections Academy will meet AYP.

Data Source and Reporting: PACT and HSAP results together with other criteria (such as attendance and test participation) as defined and reported by the State Department of Education.

Results Summary: AYP Data is not available at this point but will be submitted when available.

Measurable Objective 2: By Year 5 of the charter, the school will meet or exceed statewide averages on the required South Carolina standardized assessments.

Data Source and Reporting: PACT, HSAP, and other required test results as reported through the State Department of Education.

Results Summary: This goal is not yet applicable as South Carolina Connections Academy is not yet in its 5th year.

Goal 4–High-Quality Teaching: South Carolina Connections Academy will provide its students with high-quality teaching focused on the needs of each learner.

Measurable Objective 1: 100% of the teachers will be Highly Qualified as defined under No Child Left Behind.

Data Source and Reporting: School personnel records, reported monthly to Governing Board (as well as annually through SCPCSD).

Results Summary: South Carolina Connections Academy met this goal. As of May 31, 2010, 100% of SCCA’s teachers were classified as highly qualified.

Measurable Objective 2: At least 90% of parents each year will express satisfaction with their children’s teachers.

Data Source and Reporting: Annual Parent Satisfaction survey conducted by an independent market research firm; results reported to Governing Board and all stakeholders annually.

Results Summary: South Carolina Connections Academy met this goal, with 90% of parents reporting that “teachers improve the learning experience” and 96% reporting that they were “Satisfied” or “Very Satisfied” with the helpfulness of their child’s teacher.

Goal 5–School Community: South Carolina Connections Academy will create a measurable sense of community within the virtual school environment.

Measurable Objective 1: By the end of Year 1, the school will have at least three (3) Community Coordinators in place to facilitate face-to-face activities in various regions of the state.

Data Source and Reporting: Data collected by school administration and reported monthly to Governing Board.

Results Summary: SCCA exceeded this goal during the 2009-2010 school year. There were six Community Coordinators in place in the following regions: Eastern and Western Upstate, Upper and Lower Midlands and Upper and Lower Coastal.

Measurable Objective 2: Families will have the opportunity to participate in at least one (1) field trip per month during each school year, as part of the school's compliance with H3097.

Data Source and Reporting: Data collected by school administration and reported monthly to Governing Board.

Results Summary: South Carolina Connections Academy met this goal. Several field trips were offered monthly. A list of field trips is below.

- August: Rock Hill Meet and Greet
 Charleston Meet and Greet
 Myrtle Beach Meet and Greet
 SCCA Open House
- September: State Farmer's Market
 Museum of York County
 Greenville Museum of Art
 Bee City
 Aiken Meet and Greet
 Beaufort Meet and Greet
- October: Corn Maze and Pumpkin Farm
 Hunchback of Notre Dame
 Windy Hill Orchard
 Greenville Museum of Art
- November: Children's Museum of the Lowcountry
 Aiken Newspaper
 Roper Mountain Science Center
 Historic Brattonsville
 Riverbanks Zoo
- December: The Nutcracker
 Catawba Indian Cultural Center
 Laura Ingells Wilder
 Greenville Pavilion
 SCCA Winter Arts Festival
- January: Roper Mountain Science Center
 Little Red Riding Hood
 Francis Marion Planetarium
 SC State Museum
- February: Roper Mountain Science Center
 SCCA Skate Night
 Hairspray
 Columbia Metro Airport
 SCCA Bowling Night
 Ripley's Aquarium
 Aiken Park Day

March: Barrier Island Eco Tours
Alladin Ballet
Printing Company
Rock Hill Park Day
SCCA Bowling Night
Roper Mountain Science Center
Charleston Park Day

April: Greenville Zoo
Greenville Park Day
Beaufort Park Day
Congaree National Park
Clemson Botanical Garden and Geology Museum

May: Callaham Orchards
Savannah River Ecology Laboratory
Duke Power World of Energy
SCCA Graduation

Measurable Objective 3: On annual Parent Satisfaction survey, respondents will rate school events at least a 3.0 on a 4 point scale. *Note: The Parent Satisfaction survey is no longer reported on a 4-point scale; but as a percentage. This goal is considered met if 75% or more of parents rate the quality of events they attended as "Excellent" or "Good" (rather than "Fair" or "Poor"); in this system, Excellent/Good is considered the equivalent of 3.0 on a 4.0 scale.*

Data Source and Reporting: Annual Parent Satisfaction survey conducted by an independent market research firm; results reported to Governing Board and all stakeholders annually.

Results Summary: South Carolina Connections Academy met/exceeded this goal, with 90% of parents rating the overall quality of the events they attended as Excellent or Good.

Goal 6–Family Satisfaction: South Carolina Connections Academy families will rate their school highly and be satisfied with their children’s school experience.

Measurable Objective 1: South Carolina Connections Academy will measure at least 3.0 in overall program satisfaction on a 4 point scale.

Note: The Parent Satisfaction survey is no longer reported on a 4-point scale; rather parents are asked to give the school a rating of A-F. This goal is considered met if 75% of parents give the school an A or B (the equivalent of 3.0 on a 4-point scale).

Data Source and Reporting: Annual Parent Satisfaction survey conducted by an independent market research firm; results reported to Governing Board and all stakeholders annually.

Results Summary: South Carolina Connections Academy met/exceeded this goal. In 2008-09, 93% of parents gave the school an A or B.

Identity and Certification Status of South Carolina Connections Academy Teaching Staff

The list below represents staff who worked for South Carolina Connections Academy for the 0910 SY.

Teacher Name	Highly Qualified	HQ Certified Areas (Bold indicates an area that is not HQ) (<i>Italics</i> indicates a non-core area that cannot be HQ)	Certificate Number	Renewal Date
Adams, Ebone	n/a	<i>Guidance – Elementary, Guidance - Secondary</i>	245931	6/30/2012
Anderson, William	Yes	Elementary, Early Childhood	232438	6/30/2010
Bartow, Trudi	Yes	English, Middle Level Language Arts	244964	6/30/2014
Bassetti, Tracie	Yes	Mathematics	219429	6/30/2010
Beram, Anoushae	Yes	Elementary	245811	6/30/2012
Black, Angela Gunter	Yes	Early Childhood (NBCT)	189282	6/30/2013
Bull, Michele	Yes	History, Economics, Geography, Government, <i>Psychology</i> , Middle Level Social Studies	243371	6/30/2011
Byrd, Shannon	Yes	Sp.Ed. Emotionally Disabled	221904	6/30/2012
Cannon, Ronda	Yes	Generic Special Education	186843	6/30/2010
Cates, Sherry	Yes	Elementary	167121	6/30/2012
Crumbo, Megan	Yes	Science	238090	6/30/2010
Dankmyer, Alexander	Yes	Elementary	242301	6/30/2011
D'Annunzio, Melissa	Yes	English	205607	6/30/2010
Devlin, Charles	n/a	<i>Guidance – Elementary, Guidance - Secondary</i>	205833	6/30/2013
Ebel, Amanda	Yes	<i>Secondary Principal, Secondary Supervisor</i> , English, Middle Level Language Arts	243606	6/30/2013
Gallman, Matthew Brett	Yes	English	240986	6/30/2011
Geiger, Leslie Charlene	Yes	Elementary	243079	6/30/2011
Gentry-Goodale, Laurie	Yes	Elementary	246043	6/30/2012
Graham, Daniel	n/a	<i>Business/Marketing/Computer Technology</i>	235767	6/30/2010
Haynes, Stephanie	Yes	Middle Level Language Arts, Middle Level Social Studies	236814	6/30/2010
Hinson, Kristan	n/a	<i>Guidance – Elementary, Guidance - Secondary</i>	245826	6/30/2012
Hughes, Alicia	Yes	Social Studies, Middle Level Social Studies	186987	6/30/2012
Hurley, Michael	Yes	Mathematics	243846	6/30/2011
King, Carmen	Yes	Sp.Ed. Learning Disabilities	226603	6/30/2013

Kitchens, Joshua	Yes	Economics, History, Government, Middle Level Social Studies	239645	6/30/2010
Lawrence, Jennifer	Yes	Elementary	215153	6/30/2010
McNally, Kelly	Yes	Early Childhood, Elementary	246546	6/30/2014
Michael, Brooke	Yes	Middle Level Mathematics, Middle Level Social Studies	229678	6/30/2013
Mills, Bryna	Yes	English	241260	6/30/2011
Mills, Courtney	Yes	Mathematics	206603	6/30/2010
O'Neill, Caitlin	Yes	Mathematics	248248	6/30/2012
O'Quinn, Brian	Yes	Chemistry, <i>Information Technology - Networking</i>	197345, 904967	6/30/2011
Owens, Deborah	Yes	Middle Level Science, Science	245478	6/30/2012
Price, Michelle	Yes	English	163869	6/30/2014
Reaves, Allison	Yes	Early Childhood, <i>Elementary Supervisor, Elementary Principal, Elementary</i>	171025	6/30/2013
Rowell, Melissa	Yes	Elementary, Middle Level Science	213518	6/30/2010
Seaborn, Angelita	Yes	Elementary	238790	6/30/2010
Sherbert, Jessica	Yes	Mathematics	206739	6/30/2013
Spaulding, James	Yes	Middle Level Language Arts, Middle Level Social Studies	239444	6/30/2010
Stromberg, Erika	Yes	Mathematics	248547	6/30/2012
Tuttle, Emily	Yes	Mathematics	216493	6/30/2012
Vance, Tim	Yes	Social Studies, Middle Level Social Studies	222461	6/30/2013
Watkins, Lorrie	Yes	Early Childhood	238157	6/30/2010
Webb, Jennifer Pottorf	Yes	Elementary	246106	6/30/2012
White, Ashley	Yes	Sp.Ed. Multi-Categorical	247019	6/30/2012
Williams, Tracey	Yes	Science	149629	6/30/2012

Audit information

The fieldwork for the independent annual financial audit is scheduled for July 19 – 23, 2010 and will cover the time period 7/1/09 - 6/30/10. When the financial results have been finalized and published by the audit firm, they will be delivered to the South Carolina Public Charter School District no later than 10/31/10. In turn, the report will be furnished to the State directly by the district no later than 12/1/10.

Assessment report

Assessment data for the 2009-10 school year is not currently available for South Carolina Connections Academy. This data will be submitted when it becomes available.

2009-2010 Events



Students listen while an EMT gives a presentation at Aiken Park Day.



Amanda and Allison Fitzsimmons enjoyed a boat ride at SCCA's Barrier Island Eco-Tour field trip in March.



SCCA Teachers gave out shirts and welcomed students to the new school year at Meet and Greets held across the state.



Ms. Seaborn poses for a picture with one of her families at the Greenville Meet and Greet.



Students, parents, and teachers pose for a group photo while on a field trip to the Aiken Standard.



Students and parents got to get up close to a gorilla at the Riverbanks Zoo.



Mrs. Watkins posed with students at Day at the Capital.



Students, Jayden Welch and Ruth Liu hit it off at the Lowcountry Children's Museum



Allie and Amanda Fitzsimmons performed at the Winter Arts Festival.



Sophomore, Shawn Lambert, plays some football with Mr. Anderson at Charleston Park Day.



Students had a blast playing on the sculptures at Bee City.



Ms. Beram got to meet some of her students at a Meet and Greet in Greenville.

Special Accomplishments

1. This year, SCCA underwent the process to become accredited by the Southern Association of Colleges and Schools (SACS) and was recommended for accreditation. The school was approved for accreditation at the Commission's June 22 meeting.
2. SCCA also applied for, and was approved for, a charter to start a chapter of the National Honor Society at the high school. The school will start inducting students in the 2010-11 school year.

"What's Next"

- a) Meet student achievement goals set by SDE to meet or exceed AYP requirements.
- b) Provide opportunities for all students to participate in the Arts.
- c) Expand our Virtual After School Program (VASP) to provide tutorial support for students in a effort to improve student performance.
- d) Provide opportunities for students to socialize in structured environments that contribute to their learning.

**ANNUAL REPORT
2009-2010
South Carolina Virtual
Charter School**

Submitted by: Dr. Cherry Daniel, Head of School



South Carolina Virtual Charter School 2009-10

II. Mission Statement:

South Carolina Virtual Charter School (SCVCS), a highly effective public virtual charter school, provides an individualized standards-based education for students in the State of South Carolina. Our team of hard working, highly qualified staff works as partners with parents to provide an innovative and challenging education that focuses on traditional instructional models to promote mastery of the South Carolina Academic Standards.

SCVCS believes parents are integral in the acquisition of knowledge and works to increase student learning, promote character, and provide skill mastery through the use of technology and the K12 curriculum.

Through this mission, SCVCS will improve student learning, increase learning opportunities for students, encourage the use of a variety of productive teaching methods, establish new forms of accountability for school, create new professional opportunities for teachers, including the opportunity to be responsible for the learning program at the school site, and assist South Carolina in reaching academic excellence. Accordingly, we create a legitimate avenue for parents, teachers, and community members to take responsible risks and create new, innovative, and more flexible ways of educating all children within the public school system.



SOUTH CAROLINA

VIRTUAL CHARTER SCHOOLSM

2009-2010 SCVCS Board Members

Victoria Dixon-Mokeba, Vice Chair

Vice Chair

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803-691-1250 (O)
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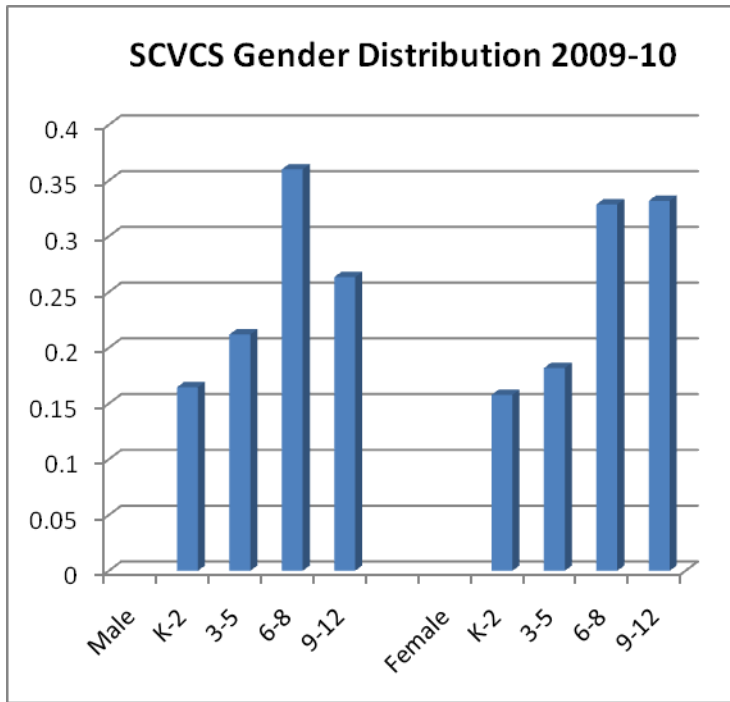
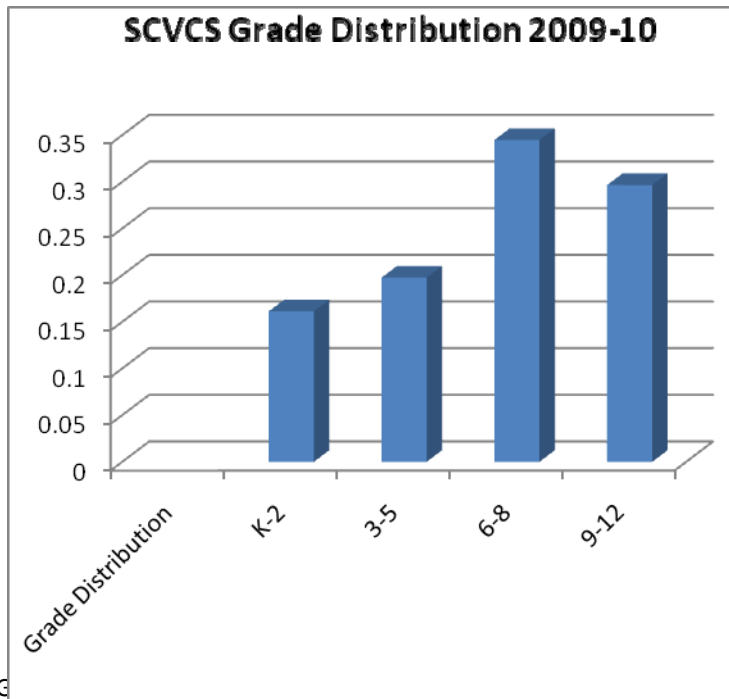
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Daniel Trouten, Secretary

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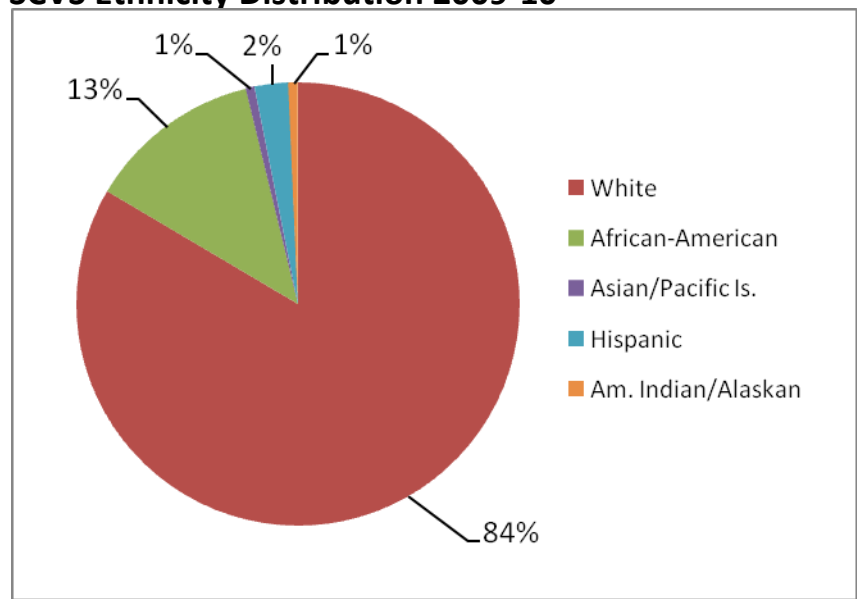
SCVS Enrollment 2009-10



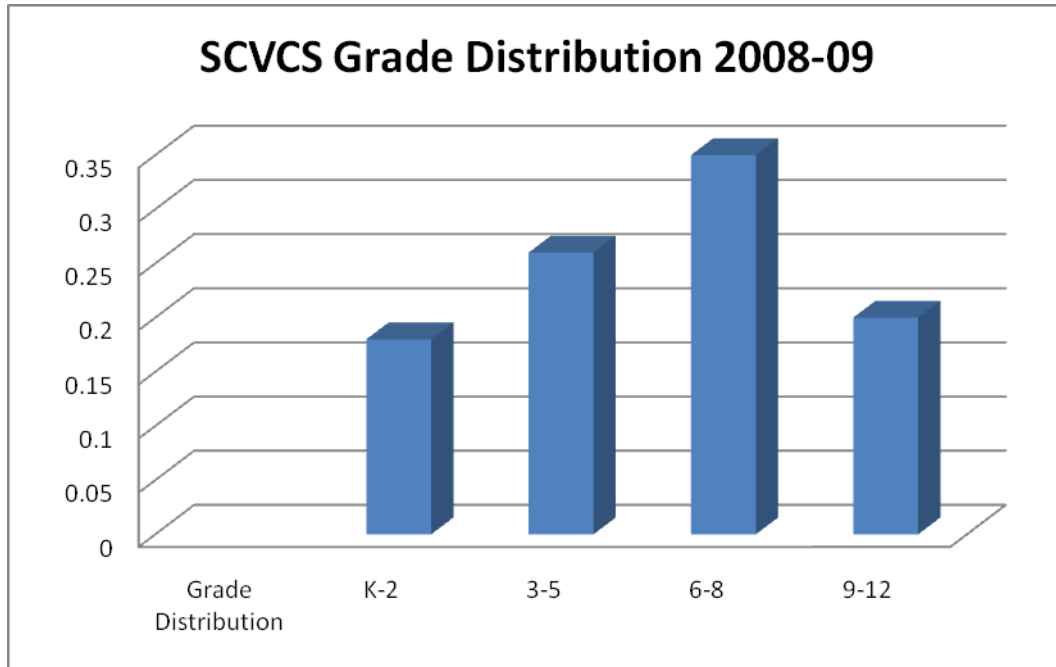
16% 20% 34% 30%

Gender Distribution K-2 3-5 6-8 9-12
16% 20% 34% 30%

SCVCS Ethnicity Distribution 2009-10

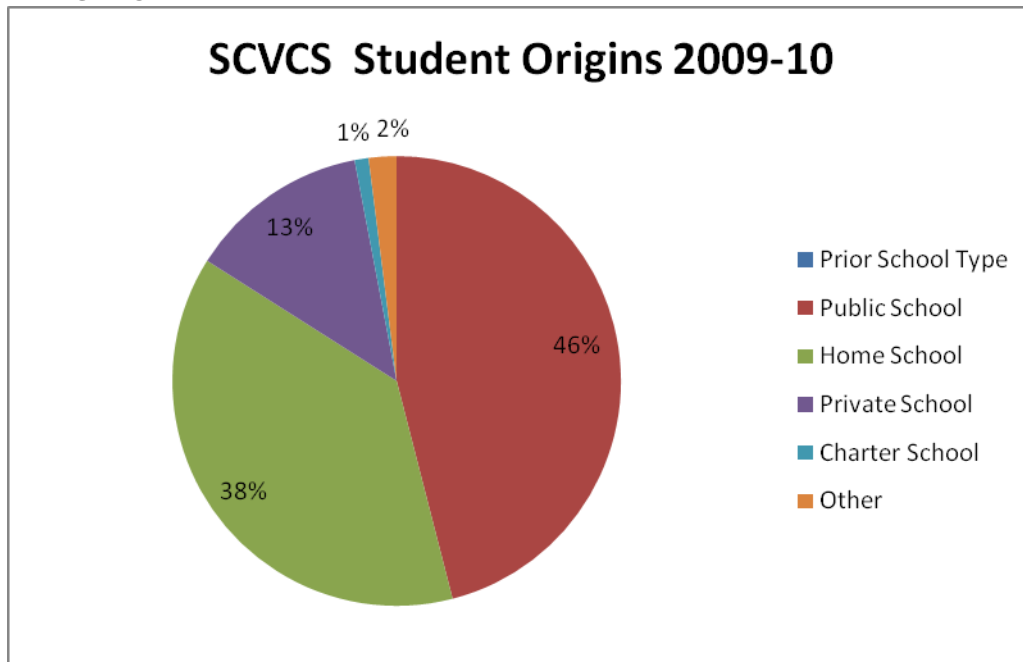


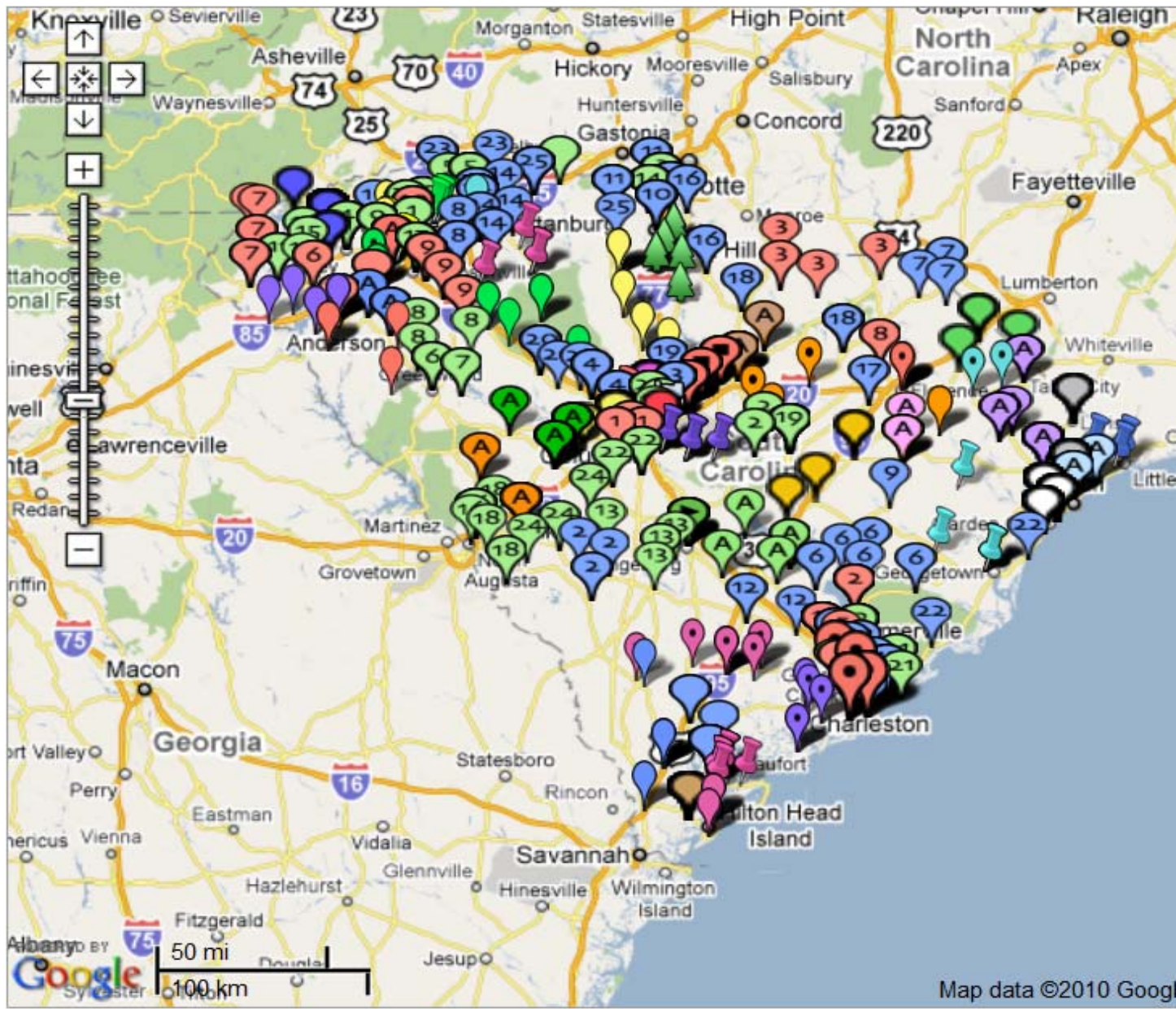
SCVS Enrollment 2009-10= 1,886 total



Grade Distribution **K-2** 18% **3-5** 26% **6-8** 35% **9-12** 20%

Student Profile





**SCVCS Instructional & Administrative staff
2009-10**

Staff: Instructional

37 instructional teachers fully South Carolina certified
32- full time
5 -part time
10- B.S. degree
13- Masters degree
2- Masters +
3-National Board certified
2 -Curriculum Coaches

Administration

Head of School
Operations/Business Manager
Secondary Administrator/Title One
Director of Guidance
Director of Special Education
Registrar

ALL teachers and **administrative staff** hold a current South Carolina certificate.

Audit Information:

The Annual Audit will be conducted by Derrick, Stubbs & Stith accounting firm and submitted to the SCPCSD by October 30, 2010.

South Carolina STATE TESTING PROGRAMS

Palmetto Assessment of State Standards (PASS) . Under the Education Accountability Act (EAA) of 1998, the State Board of Education is directed to adopt grade-specific, performance-oriented educational standards in the core academic areas of English language arts (ELA), mathematics, science, and social studies and assessments to measure student performance on these standards. Students in grades three through twelve will participate in state testing programs. South Carolina's statewide assessment program for grades 3-8 is the Palmetto Assessment of State Standards (PASS). It is aligned to state standards and includes writing, English language arts (reading and research), mathematics, science, and social studies

The **High School Assessment Program (HSAP)** tests students at the end of the tenth grade year on selected South Carolina academic standards in English language arts and mathematics. HSAP serves as the exit examination that all high school students must pass in order to receive a South Carolina high school diploma.

High school students enrolled in certain classes are required to participate in **the End-of-Course-Examination Program (EOCEP)**. Any student enrolled in English I, Algebra I, Math for the Technologies 2, Biology I or Physical Science must take the EOCEP exam as the final exam for the course. The score the student earns on the EOCEP exam will count as 20% of the student's final grade in the course. In addition to the state testing program, SCVCS also administers the **PSAT**, the **SAT**, the American College Test (**ACT**) and several Advanced Placement (**AP**) tests.

Writing						
Grade	Number Tested	% Not Met	% Met	% Exemplary	% Pass	S.C. % Pass
3	114	51.8	21.1	27.2	48.2	71.0
4	133	36.1	41.4	22.6	63.9	72.3
5	129	31.0	34.1	34.9	69.0	74.5
6	172	29.7	45.3	25.0	70.3	71.9
7	236	39.8	39.8	20.3	60.2	69.7
8	252	33.7	41.7	24.6	66.3	71.9

English Language Arts (Reading and Research)						
Grade	Number Tested	% Not Met	% Met	% Exemplary	% Pass	S.C. % Pass
3	101	29.7	15.8	54.5	70.3	80.7
4	122	20.5	41.8	37.7	79.5**	76.5
5	130	18.5	42.3	39.2	81.5**	78.1
6	167	25.1	38.9	35.9	74.9**	72.2
7	225	30.2	26.2	43.6	69.8**	69.2
8	251	37.1	28.3	34.7	62.9	63.7

Mathematics						
Grade	Number Tested	% Not Met	% Met	% Exemplary	% Pass	S.C. % Pass
3	114	50.9	29.8	19.3	49.1	70.0
4	125	33.6	43.2	23.2	66.4	76.7
5	130	33.8	43.1	23.1	66.2	71.3
6	167	43.1	37.7	19.2	56.9	70.3
7	225	40.0	40.4	19.6	60.0	67.0
8	248	54.4	32.3	13.3	45.6	63.4

Science						
Grade	Number Tested	% Not Met	% Met	% Exemplary	% Pass	S.C. % Pass
3	53	56.6	24.5	18.9	43.4	55.7
4	125	48.0	47.2	4.8	52.0	69.3
5	61	36.1	54.1	9.8	63.9	66.0
6	80	51.3	37.5	11.3	48.8	60.9
7	225	39.6	44.4	16.0	60.4	73.4
8	126	37.3	37.3	25.4	62.7	67.7

Social Studies						
Grade	Number Tested	% Not Met	% Met	% Exemplary	% Pass	S.C. % Pass
3	62	37.1	32.3	30.6	62.9	73.2
4	125	37.6	48.0	14.4	62.4	76.2
5	69	37.7	44.9	17.4	62.3	66.1
6	86	26.7	52.3	20.9	73.3	79.4
7	224	51.3	32.1	16.5	48.7	62.0
8	123	41.5	36.6	22.0	58.5	68.8

** SCVCS exceeds state average

SCVCS End-of-Course Examination Program (EOCEP)
2009-10

Algebra 1				
	Number Tested	% Failed	% Passed	State Avg
2008	41	29	71	78.3
2009	112	25	75	77.2

English 1				
	Number Tested	% Failed	% Passed	State Avg
2008	45	11	89 **	78.3
2009	156	20	80 **	68.4

Physical Science				
	Number Tested	% Failed	% Passed	State Avg
2008	27	44	56 **	55.0
2009	71	39	61 **	55.5

U.S. History				
	Number Tested	% Failed	% Passed	State Avg
2008				
2009	91	60	40	42.4

The above table also includes **7th and 8th graders** who were eligible to enroll in high school Carnegie credit courses based on previous PASS scores, annual grades and teacher recommendations.

- **Twenty four (24) 7th graders and twenty- one (21) 8th graders passed** the high school Algebra I End of Course test and as a result will receive a high school Carnegie credit
- **Fifteen (15) 7th graders and fourteen (14) eighth graders** passed the high school English I End of Course test and as a result will receive a high school Carnegie credit.

**** SCVCS exceeds state average**

SCVCS High School Assessment Program (HSAP)

2009 – 10

The HSAP consists of tests administered to South Carolina students to meet the requirements of state and federal laws. State law requires that each public school student pass an exit examination as one of the requirements for receiving a South Carolina high school diploma. Federal law requires that all high school students take an assessment based on the state’s curriculum standards. The HSAP includes tests in mathematics and English language arts (ELA). The HSAP assesses selected South Carolina curriculum standards in English language arts and mathematics that students have had opportunity to learn by the end of the tenth grade. The HSAP meets the requirement of the EAA of 1998 that each pass an exit examination to receive a South Carolina high school diploma.

HSAP				
Total Tested: 166	Number Tested	% Passed	10th Grade Attempt	1st S.C.
ELA	146	87.3 **	92.0	84.9
MATH	160	75.6	81.6	80.2

**** SCVCS exceeds state average**

SCVCS ACT and SAT Scores
2009 - 10

American College Test (ACT)

The ACT includes tests in English, math, reading, and science reasoning. The score scale for each ACT subject area, as well as the composite score, is from 1 to 36.

ACT						
2009-10	Number Tested	English	Math	Reading	Science	Composite
SCVCS	3	27.0 **	21.7 **	26.0 **	24.7 **	25.0 **
South Carolina	19,914	19.2	20.1	20.0	20.0	20.0

SAT

The SAT assesses verbal and math skills with the purpose of predicting how well a student may perform on first year college work. The test is designed to be taken by college-bound juniors and seniors.

SAT	
2009-10	Average Composite Score (Composite Reading & Math)
SCVCS	1150
South Carolina	1387

** SCVCS exceeds state average

SOUTH CAROLINA PUBLIC CHARTER SCHOOL DISTRICT AYP RESULTS

2009-2010

School Name	NCLB AYP Summary
Calhoun Falls Charter	16 out of 17 Objectives Met,
Palmetto State E-cademy	0 out of 11 Objectives Met,
Provost Academy SC	0 out of 17 Objectives Met,
SC Calvert Academy	5 out of 9 Objectives Met,
Sc Connections Academy	19 out of 21 Objectives Met,
Sc Virtual Charter School	17 out of 21 Objectives Met,
Spartanburg Charter School	
ANNUAL YEARLY PROGRESS 2008-2009	
SCVCS	
16 out of 21 objectives met	

SCVCS Highlights

The Gaffney Ledger, September 16, 2009, "Virtual School, Gives Students Another Option".

The News Journal, November 4, 2009, "SCVCS , an Online Charter School."

SCVCS students participated in *Doctors without Borders* to assist families in Haiti after the earthquake.

SCVCS implemented the ***Freshman Academy*** which is designed to provide ninth grade students a seamless transition from the middle school to the high school to ensure academic success, improve student retention, decrease withdrawals and promote student feeling "connected". This innovative approach acclimates students to the high school setting by offering seminar classes, class meetings, involvement in service learning projects, social outings and academic field trips specifically designed for this targeted population. As a result the withdrawal rate decreased by a minimum of 10%

Middle school science teacher Henriette Lemon and High School Biology Laura Howard were selected SCVCS Teacher of the Year, spring 2010. Both are Nationally Board Certified.

Kathryn Hall, SCVCS senior salutatorian and Palmetto Fellows recipient earned dual credit from Orangeburg Technical College and will enroll as a sophomore at The College of Charleston fall 2010.

Brandt Wentworth, senior valedictorian and Palmetto Fellows recipient, SCVCS will enroll at Clemson University fall 2010.

The SCVCS graduating class of 2010 totaled more than \$350,000 in scholarships

SCVCS goals for 2010-11

- Ensure SCVCS offers a student -centered approach focusing on student achievement;
- Spearhead the development and implementation of a *SCVCS five year Strategic Plan* in consultation with stakeholders
- Participate in monthly Town Hall meetings, send SCVCS newsletters, reach out to SCVCS parents through the Parenting component to enhance communication between parents, students and SCVCS;
- Expand state testing sites to meet the rapidly increasing student population
- Continue to recruit and employ 100 % fully SC certified teachers and Nationally Board certified teachers
- Coordinate monthly academic field trips (addressing state standards) social outings, school sponsored clubs to engage students in the development of their social skills;
- Work collaboratively with SCVCS board, SCPCSD board and the General Assembly to draft meaningful legislation that will provide parity for SCPCSD schools;
- Collaborate with S.C. Dept of Education, SCPCSD, SCASA, SCISA, SCHSL and other organizations to stay abreast of state regulations & policies;
- Plan and prepare initial process for SACS accreditation;
- Offer a high quality professional development for all SCVCS staff;
- Actively participate in various educational associations to heighten awareness of SCVCS and promote the value of SCVCS;
- Conduct SCVCS presentations to educate public regarding SCVCS;
- Establish partnerships with the career centers, technical colleges, libraries, learning centers to offer instructional programs that benefit SCVCS students.



Explore. Imagine. Create. Succeed.

Mission Statement

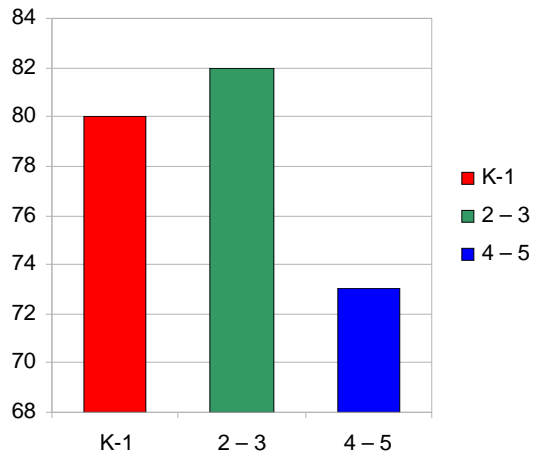
The mission of Spartanburg Charter School is to ensure equal access to a supportive community that partners academic excellence using a Reggio-inspired educational process.

Student Enrollment 2009-2010 School Year: 235

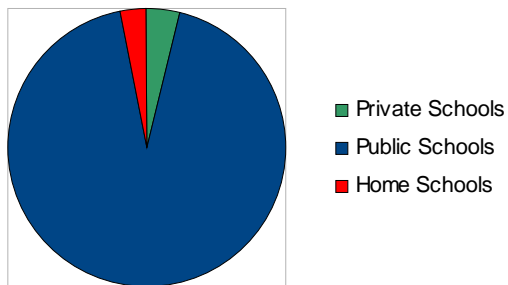
K-1 = 80

2-3 = 82

4-5 = 64



Student Profile



Previous School Classification	Percentage
Private Schools	4.00%
Public Schools	93.00%
Home Schools	3.00%

Success of Students in Achieving Specific Educational Goals

Spartanburg Charter School met or exceeded all educational objectives set by the South Carolina State Public Charter School District and the Board of Directors, Spartanburg Charter School.

Spartanburg Charter School had the highest academic performance of any state district public charter school, meeting or exceeding Adequate Yearly Progress standards in all 15 measured categories.

Spartanburg Charter School's scores for ELA PASS testing (83.4) were superior to those achieved by both local and district/state schools, where scores of 58.8 and 67.6, respectively, were recorded. Similar, very positive results are also noted for mathematics, where the school's 70.7 average was higher than either the 57.8 achieved by elementary and middle schools or the 65.5 reported at the district/state level.

An audit of the school's finances was initiated at the end of the school's first year of operation.

Results are pending, expected by October 30, 2010.

Spartanburg Instructional & Administrative Staff 2009-2010

Instructional Staff:

20 teachers

16 full-time

4 part-time

13 B.S. Degree

3 Masters Degree

Administrative:

Principal with Doctoral Degree

School Psychologist with Doctoral Degree

Part-time Special Education Director with Bachelor's Degree

Part-time Special Education Assistant

Office Manager with Bachelor's Degree

Goals and Objectives for 2010-2011 School Year

It is the intent of Spartanburg Charter School's Board of Directors for the school to reach significantly higher levels of academic achievement during the 2010-2011 school year, not to meet both state and federal minimums requirements, but to statistically exceed them. The school will achieve these goals by using an inquiry-based Reggio-inspired process to learning, one in which parental and community involvement are highly encouraged.

The school has initiated a federally-approved National School Lunch Program, the first school in the public charter school district to do this. With a student population of over 300 for the upcoming school year, this program is expected to increase student and parent satisfaction with the school's overall learning environment. With a free and reduced lunch percentage of about 40%, this program is expected to make a measurable contribution to the nutritional welfare of its student body.

It is of paramount importance that the State of South Carolina pass new funding legislation to properly under public charter schools that operate under the auspices of the state public charter school district led by Dr. Wayne Brazell.

Our "brick and mortar" school was built in 1939 and there has it requisite maintenance issues, to include no central air conditioning. The fact that 300 children and their families, from a wide variety of socio-economic backgrounds, chose to attend Spartanburg Charter School is a testament to how successfully the staff addresses individual student needs. A 98% parent satisfaction rating was earned by the school for the 2009-2010 school year. Student satisfaction is equally as high.

Spartanburg Charter School's student population reflects the demographics of our local community. It is a real, living, breathing example of what a South Carolina public school can be when innovation and best practices are allowed to take place in a caring and nurturing learning environment.

Significant Achievements

Featured on NBC Evening News (Greenville, SC affiliate) on 8-15-10 for academic achievement and being one of top twenty schools (only SC school) in Kohl's \$500,000 grant-award process.

Featured in editorial dated 8-12-10 in Spartanburg Herald-Journal (Lane Filler, author) titled "Let's all help the Spartanburg Charter School get \$500,000 grant." In this article, Mr. Filler (who has absolutely no connection to our school) rallies all public school parents to support Spartanburg Charter School in this nation-wide contest.

Recipient of \$50,000 grant from the Challenge Foundation

Recipient of 2nd grant in the amount of \$15,000 from the Challenge Foundation

Recipient of a grant in the amount of \$15,000 from the Core Knowledge Foundation

Recipient of a grant in the amount of \$6,000 from Spartanburg Regional Foundation

Recipient of \$100,000 raised by the Spartanburg Charter School Foundation

We are the highest achieving state public charter school district-authorized school for the 2009-2010 school year.