

District: CHARTER SCHOOL DISTRICT

Insert below the district's policy of Parent Involvement, which has been developed jointly with, agreed upon with, and distributed to the parents of participating students. This policy should reflect those requirements of Section 1118 of Title I, Part A.

## South Carolina Public Charter School District Parental Involvement Policy

### I. General Expectations

The South Carolina Public Charter School District ("District") agrees to implement the following statutory requirements:

- The District will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with section 1118, the District will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- The District will incorporate this district-wide Parental Involvement Policy into its LEA plan developed under section 1112 of the ESEA.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the District and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- The District will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.

### II. Description of How Policy Will Be Implemented

A. The District will involve parents in the joint development of the District's parental involvement plan through some or all of the following:

- The District will establish a Parent Advisory Council, which will include at least one member of the School Improvement Council from each of the District's constituent schools.
- The District will distribute surveys annually to parents at its constituent schools seeking their evaluations of and suggestions for improving the District's parental involvement plan and other relevant topics.
- The District will provide for parent conference days in order to seek input from parents regarding the District's parental involvement plan and other relevant topics.

B. The District will involve parents in the process of school review and improvement through some or all of the following:

- The District will seek input from the Parent Advisory Council regarding the review and improvement of the District's constituent schools.
- The District will distribute surveys annually to parents at its constituent schools seeking their evaluations of and suggestions for improving the respective school each parent's child attends.
- The District will provide for parent conference days in order to seek input from parents regarding

areas in which the District's constituent schools may be improved and other relevant topics.

C. The District will provide the necessary coordination, technical assistance, and other support to assist its constituent schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance through the establishment of a Parent Advisory Council that is populated by at least one member of the School Improvement Council from each of the District's constituent schools. The District will work with the Parent Advisory Council to support and strengthen schools' parental involvement activities. The District will also ensure that each of its constituent schools offers parenting workshops throughout the school year. To the extent practicable, the District will provide coordination support for these efforts by way of sending reminders to schools about parental involvement meetings, workshops, and conferences.

D. The District will integrate parental involvement strategies under this part with parental involvement strategies under other applicable programs through coordination with the Parent Advisory Council.

E. The District will conduct an annual evaluation of the content and effectiveness of its parental involvement policy by distributing surveys to parents at its constituent schools seeking their evaluations of and suggestions for improving the District's parental involvement plan. Included on this annual survey will be means of identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The District will use the findings of these surveys to design strategies for more effective parental involvement and, if necessary, will revise its parental involvement policies. If such revisions become necessary, the District will involve the District's Title I Coordinator, the Parent Advisory Council, and other parents in the revision process.

F. The District will build each school's and parent's capacity for strong parental involvement in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement by ensuring that each of its constituent schools offers parenting workshops throughout the school year, by working with the Parent Advisory Council to identify areas in which parents of students enrolled in schools within the District need particular assistance with respect to becoming involved in the educational experiences of their children, and by coordinating efforts to address areas identified for improvement with its constituent schools.